

REFERENCES

- Allison, K. W., Echemendia, R. J., Crawford, I., & Robinson, W. L. (1996). Predicting cultural competence: Implications for practice and training. *Professional Psychology: Research and Practice*, 27(4), 386-393.
- American Association of State Social Work Boards. (1996). *Social work job analysis in support of the American Association of State Social Work Boards Examination Program*. Culpeper, VA: Author.
- Aponte, C. I. (1995). Cultural diversity course model: cultural competence for content and process. *Arete*, 20(1), 46-55.
- Arieti, S. (1974). *Interpretation of schizophrenia*. New York: Basic Books.
- Arredondo, P., Topovek, R., Brown, S. P., Jones, J., Locke, D. C., Sanchez, J., & Stadler, H. (1996). Operationalization of the multicultural counseling competencies. *Journal of Multicultural Counseling and Development*, 24, 42-78.
- Baker, R. (1998). A theory of international bioethics: the negotiable and the non-negotiable. *Kennedy Institute of Ethics Journal*, 8(3), 233-273.
- Beauchamp, T. L., & Childress, J. F. (1994). *Principles of biomedical ethics* (4th ed.). New York: Oxford University Press.
- Billings, D. B., Pudup, M. B., & Waller, A. L. (1995). Taking exception with exceptionalism: The emergence and transformation of historical studies of Appalachia. In M. B. Pudup, D. B. Billings, & A. L. Waller (Eds.), *Appalachia in the making: The mountain south in the nineteenth century* (pp. 1-24). Chapel Hill, NC: University of North Carolina Press.
- Byington, K., Fischer, J., Walker, L., & Freedman, E. (1997). Evaluating the effectiveness of a multicultural counseling ethics and assessment training. *Journal of Applied Rehabilitation Counseling*, 28(4), 15-19.

Comas-Diaz, L. (1996). Cultural considerations in diagnosis. In F. Kaslow (Ed.), *Handbook of relational diagnosis and dysfunctional family patterns*. New York: Wiley.

Corsaro, W. A. (1996). Transitions in early childhood: The promise of comparative, longitudinal ethnography. In R. Jessor, A. Colby, & R. A. Shweder (Eds.), *Ethnography and human development: Context and meaning in social inquiry* (pp. 419-458). Chicago: University of Chicago Press.

Davis, N. A. (1993). Contemporary deontology. In P. Singer (Ed.), *A companion to ethics* (pp. 205-218). Oxford, England: Blackwell.

Devore, W., & Schlesinger, E. G. (1981). *Ethnic-sensitive social work practice*. St. Louis, MO: Mosby.

Dungee-Anderson, D., & Beckett, J. O. (1995). A process model for multicultural social work practice. *Journal of Contemporary Human Services*, 459-468.

Faulkner, A., Roberts-DeGennaro, M., & Weil, M. (1994). Introduction: Diversity and development. *Journal of Community Practice*, 1 (1), 1-8.

Glugoski, G., Reisch, M., & Rivera, F. G. (1994). A wholistic ethno-cultural paradigm: A new model for community organization teaching and practice. In A. Faulkner, M. Roberts-DeGennaro, & M. Weil (Eds.), *Diversity and development in community practice* (pp. 81-98). Binghamton, NY: Haworth.

Gould, K. H. (1995). The misconstruing of multiculturalism: The Stanford debate and social work. *Social Work*, 40, 198-205.

Green, J. W. (1995). *Cultural awareness in the human services: A multi-ethnic approach*. Boston: Allyn and Bacon.

Hartman, A. (1991). Words create worlds. *Social Work*, 36, 275-276.

Hermans, H. J. M., & Kempen, H. J. G. (1998). Moving cultures. *American Psychologist*, 53(10), 1111-1120.

Hollis, J. W., & Wantz, R. A. (1990). *Counselor preparation 1990-1992: Programs, personnel, trends* (7th ed.). Muncie, IN: Accelerated Development.

Hollis, J. W., & Wantz, R. A. (1994). *Counselor preparation 1993-1995: Vol 2. Status, trends and implications* (8th ed.). Muncie, IN: Accelerated Development.

Jackson, M. L., (1995). Multicultural counseling: Historical perspectives. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki, & C. M. Alexander (Eds.), *Handbook of multicultural counseling* (pp. 3-16). Thousand Oaks, CA: Sage.

Jenkins, S. (1988). Ethnicity: Theory base and practice links. In C. Jacobs & D. Bowles (Eds.), *Ethnicity and race: Critical concepts in social work* (pp. 140-151). Silver Spring, MD: NASW Press.

Kato, P. M. (1996). On nothing and everything: the relationship between ethnicity and health. In P. M. Kato & T. Mann (Eds.), *Handbook of diversity issues in health psychology* (pp. 287-300). New York: Plenum.

Lee, M. Y. (1996). A constructivist approach to the help-seeking process of clients: A response to cultural diversity. *Clinical Social Work Journal*, 24(2), 187-202.

Lewis, E. A., & Ford, B. (1990). The network utilization project: Incorporating traditional strengths of African-American families into group work practice. *Social Work with Groups*, 13(4), 7-22.

MacIntyre, A. (1984). *After virtue* (2nd ed.). Notre Dame, IN: Notre Dame University Press. McGoldrick, M., Pearce, J. K., & Giordano, J. (1982). *Ethnicity and family therapy*. New York: Guilford.

McGoldrick, M., Preto, N. G., Hines, P. M., & Lee, E. (1991). Ethnicity and family therapy. In A. S. Gurman & D. P. Kniskern (Eds.), *Handbook of family therapy* (pp. 546-582). New

York: Brunner/Mazel.

Modell, J. (1996). The uneasy engagement of human development and ethnography. In R. Jessor, A. Colby, & R. A. Shweder (Eds.), *Ethnography and human development: Context and meaning in social inquiry* (pp. 479-504). Chicago: University of Chicago Press.

National Association of Social Workers. (1990). *Code of ethics of the National Association of Social Workers*. Washington, DC: Author.

National Association of Social Workers. (1999). *NASW code of ethics*. Washington, DC: Author.

Nussbaum, M. C. (1995). *Poetic justice: The literary imagination and public life*. Boston: Beacon.

Nussbaum, M. C. (1997). *Cultivating humanity: A classical defense of reform, in liberal education*. Cambridge, MA: Harvard University Press.

Odell, M., Shelling, G., Young, K. S., Hewitt, D. H., & L'Abate, L. (1994). The skills of the marriage and family therapist in straddling multicultural issues. *American Journal of Family Therapy*, 22(2), 145-155.

Paglia, C. (1992). *Sex, art, and American culture: Essays*. New York: Random House.

Parker, W. M. (1988). *Consciousness-raising: A primer for multicultural counseling*. Springfield, IL: Charles C. Thomas.

Pellegrino, E. D., & Thomasma, D. C. (1993). *The virtues in medical practice*. New York: Oxford University Press.

Pettit, P. (1993). Consequentialism. In P. Singer (Ed), *A companion to ethics* (pp.230-240). Oxford, England: Blackwell.

Pinderhuges, E. B. (1997). *The interaction of difference and power as a basic framework*

for understanding work with African Americans: Family theory, empowerment and educational approaches. *Smith College Studies in Social Work*, 67(3), 322-347.

Plato. (1961). *Theaetetus*. In E. Hamilton & H. Cairns (Eds.), *The collected dialogues of Plato* (pp. 847-919). Princeton, NJ: Princeton University Press.

Plionis, E. M., & Lewis, H. J. (1995). Teaching cultural diversity and oppression: Preparation for risk--The coverdale model. *Journal of Teaching in Social Work*; 12(1/2), 175-192.

Ponterotto, J. G., Casas, J. M., Suzuki, L. A., & Alexander, C. M. (1995). *Handbook of multicultural counseling*. Thousand Oaks, CA: Sage.

Pope-Davis, D. B., & Dings, J. G. (1995). In J. G. Ponterotto, J. M. Casas, L. A. Suzuki, & C. M. Alexander (Eds.), *Handbook of multicultural counseling* (pp. 287-311). Thousand Oaks, CA: Sage.

Reamer, F.G. (1998). *Ethical standards in social work: A critical review of the NASW Code of Ethics*. Washington, D.C.: NASW Press.

Saleebey, D. (1994). Culture, theory and narrative: The intersection of meanings in practice. *Social Work*, 39(4), 351-359.

Sue, S. (1998). In search of cultural competence in psychotherapy and counseling. *American Psychologist*, 53(4), 440-448.

Sue, S., Zane, N., & Young, K. (1994). Research on psychotherapy with culturally diverse populations. In A. E. Bergin & S. L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed., pp. 783-817). New York: Wiley.

Temkin, O., (1991). *Hippocrates in a world of pagans and Christians*. Baltimore, MD: Johns Hopkins University Press.

Tolliver, D. E., Pares-Avila J. A., Montano-Lopez, R., & Carballeira, N. P. (1998).

Multicultural issues in treating African Americans and Latinos. In M. Knox & C. H. Sparks (Ed.), *HIV and community mental health care* (pp. 231-249). Baltimore, MD: Johns Hopkins University Press.

Torrey, E. F. (1995) *Surviving schizophrenia: A manual for families, consumers, and providers*. New York: Harper Collins.

Trimble, J. E. (1996). Acculturation, ethnic identification, and the evaluation process. In Center for Substance Abuse and Prevention, *Advanced methodological issues in culturally competent evaluation for substance abuse prevention* (DHHS Publication: SMA 96-3110, pp.13-62). Washington, DC: Center for Substance Abuse and Prevention, Department of Health and Human Services.

Tully, C. T., & Greene, R. (1995). Cultural diversity comes of age: a study of coverage, 1970-1991. *Arete*, 19(1), 37-45.

Weinrach, S. G., & Thomas, K. R. (1996). The counseling profession's commitment to diversity-sensitive counseling: A critical reassessment. *Journal of Counseling and Development*, 74, 472-477.

Woll, C. (1996). What difference does culture make? Providing treatment to women different from you. In B. Underhill & D. Finnegan (Eds.), *Chemical dependency: Women at risk* (pp. 67-85). Binghamton, NY: Haworth.

Zagzebski, L. T. (1996). *Virtues of the mind: An inquiry into the nature of virtue and the ethical foundations of knowledge*. Cambridge: Cambridge University Press.